It’s more fun to be a pirate than to join the navy. – Steve Jobs

Jay Watterworth

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e-mail: jaywatterworth@comcast.net (You must let me know what class you are in. I cannot send any information about your grades via email, so please don’t ask.)
Office: someplace.
Office Hours: By appointment.

Course Description: One key to understanding others and enabling communication in society is to consider the concept of deviance. This course will introduce you to the concept of deviance in society as it is understood and studied by sociologists. We will touch on a variety of theories and topics. Deviant behavior can be looked at in a variety of ways: from the standpoint of crime, how we get along with one another in society, as a way that some members of society control others, as well as a number of other perspectives. Deviance can be understood as a good thing as well as a major social problem. The major goal of this course is to provide you with a solid foundation of knowledge regarding deviance and a set of sociological tools that will enable you to understand how this very powerful concept impacts our day-to-day experiences. We will be discussing material that is controversial, sometimes offensive, and always intriguing. Topics will be addressed that should make you uncomfortable.

Readings: Readings will be assigned from your text, Constructions of Deviance (7th edition), edited by Patricia Adler and Peter Adler. The primary point of these readings is to augment and expand the ideas we will be discussing in class. Although they will rarely be mentioned directly in our discussions, you are required to know this information for exams. You will also subscribe to the NY Times or another major US newspaper. I will also be assigning articles and other selections. Please make a sincere effort to keep up with the pace we set. You will find that this is the best way to get a good grade in this class.

Assignments: To keep our class interesting and on track, I will provide resources for discussion. (And, yes, it will be on the exam. You are responsible for what goes on in class – everything. You are also responsible for knowing all the information that is assigned to you including readings – whether we discuss them in class or not.) If you miss class, it is your responsibility to find out what you missed from another student, not me.

The semester will be divided into sections. As it is my feeling that it is more important to master the material than to race through a section, if we are unable to make it through all the material this semester, we will exclude it. The map, as it stands now, is as follows:

<table>
<thead>
<tr>
<th>Section</th>
<th>Introduction, Defining Deviance Understanding Deviance, Theories I</th>
<th>Chapters 1, 2, 3, 4, 5, 6 Exam I: September 17th</th>
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</thead>
<tbody>
<tr>
<td>Section 2</td>
<td>Studying &amp; Constructing Deviance Theories II</td>
<td>Chapters 7 – 11 and 14 – 21 Exam II: October 15th</td>
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<tr>
<td>Section 3</td>
<td>Environmental Deviance</td>
<td>readings will be provided Exam IV: November 12th</td>
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<tr>
<td>Section 4</td>
<td>Heterosexual &amp; Homosexual Sex</td>
<td>Chapters 13, 24, 26, 38, 39, 40, 41, 45 Exam III: December 5th</td>
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Papers: Instead of a big, end of semester paper, you will be writing a series of short reaction papers throughout the semester. These will be due every other week on Tuesday – the first is due next Tuesday,
September 3rd. No late papers will be accepted. If you miss class the Tuesday a paper is due, you may email it to me by Noon for credit. You have two weeks to work on your papers, so no excuses will be accepted. No “my dog ate my homework,” No “I was too sick to type,” No “my printer was broken,” No “I couldn’t get on the internet,” No excuses. The average grade you earn on these papers will count for two exams when we compute your final grade.

You will write a two to three page paper relating what you’ve read in the NY Times (or the newspaper you have chosen) to the material we are dealing with (lecture and readings) at that time. These are reaction papers, your feelings about the issues as the play out in the real world. You may get angry, express your opinion, and rant-and-rave to your heart’s content. I am more interested in what you think than what the articles or book says, so limit your quotes and references. I will be grading on the strength of your arguments, how well you have understood the material, and how well you write your essays. They must not be more than three pages, Times New Roman, font 12. I want tightly constructed, no nonsense, well written essays. btw, a “just a two pager to meet the requirement” will get you a grade that reflects your effort.

**Exams:** There will be a four exams and a final exam this semester. These will take place after each section we study. If you are unable to take an exam when scheduled, you should contact me in advance.

**Grades:** The grade you earn in Deviance will be determined by averaging [the scores of your exams] and [the average of the grades you receive for your papers times two]. Please keep all returned exams (and other returned work) in the event that you have a grade dispute at the end of the semester.

**Attendance:** *Attendance is required.* We will be taking attendance every day. You have three free days. Each class missed after that will reduce your overall, final grade by 5%. In order to have a class that works to everyone’s advantage, we all have to be there. On top of that, it is the RAP’s attendance policy that students who miss three or more weeks (six or more class sessions) of class will automatically receive a failing grade. If you have a legitimate excuse for missing class, let me know and it will not count against you. (btw, a quick trip to Maui does not qualify as legitimate.)

Quizzes and written assignments can only be made up or handed in late if you have a documented excuse (per school policy). Unless there are compelling, unusual mitigating circumstances, the window for making up exams is one week. If you have a legitimate excuse (per school policy), you may have one week after a test is given to make it up. If you are unable to do so and need more time, the exam you will be given will be different than the one given in class. **If you miss a class, it is your responsibility to obtain notes from one of your classmates.** Please do not even think about asking me to provide you with notes. You are responsible for everything that is discussed in class as well as all the readings, whether we discuss them or not. This includes any announcements that might be made regarding assignments, exams, papers, quizzes, and the price of tea in China. If you are not in class when exams are passed back, you must make arrangements to pick them up in my office.

**Classroom conduct:** In the interest of not interrupting the educational experience of others in the classroom, please do not read newspapers, carry on private conversations, interrupt others who have the floor, monopolize the conversation, or participate in any disruptive behavior during class. **Laptops, cell phones, and other electronic devices are not permitted in class as they tend to distract other students.** Anyone caught using an electronic device will be mercilessly embarrassed in class. If you email me you must tell me which class you are writing about. It is up to you to keep a record of your grades and turn in assignments when they are due. You must also keep returned items in case there is a need to refer to previous work. Please show up for class on time. Treat others with respect. And, by all means, participate in the discussions, share your thoughts, raise objections, ask questions, and make the most of your learning experience. Cheating will not be tolerated. It’s just too deviant for me to deal with.

*Every advance in civilization has been denounced as unnatural while it was recent.*

- Bertrand Russell, philosopher, mathematician, author, Nobel prize in literature (1872-1970)
1) **On Disabilities:** If you qualify for accommodations because of a disability, please submit to me a letter from Disability Services in a timely manner so that your needs be addressed. Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671, Willard 322, and http://www.colorado.edu/disabilityservices

   If you have a temporary medical condition or injury, see guidelines at:
   http://www.colorado.edu/disabilityservices/go.cgi?select=temporary.html

   Disability Services' letters for students with disabilities indicate legally mandated reasonable accommodations. The syllabus statements and answers to Frequently Asked Questions can be found at:
   http://www.colorado.edu/disabilityservices

2) **On Religious Observances:** Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, {{insert your procedures here}}. See full details at: http://www.colorado.edu/policies/fac_relig.html

3) **On Classroom Behavior:** Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender, gender variance, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. See policies at: http://www.colorado.edu/policies/classbehavior.html and at: http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code

4) **On Discrimination and Sexual Harassment:** The University of Colorado at Boulder policy on Discrimination and Harassment, the University of Colorado policy on Sexual Harassment and the University of Colorado policy on Amorous Relationships apply to all students, staff and faculty. Any student, staff or faculty member who believes s/he has been the subject of sexual harassment or discrimination or harassment based upon race, color, national origin, sex, age, disability, creed, religion, sexual orientation, or veteran status should contact the Office of Discrimination and Harassment (ODH) at 303-492-2127 or the Office of Judicial Affairs at 303-492-5550. Information about the ODH, the above referenced policies and the campus resources available to assist individuals regarding discrimination or harassment can be obtained at: http://www.colorado.edu/odh

5) **On the Honor Code:** All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council (honor@colorado.edu; 303-735-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Other information on the Honor Code can be found at:
   http://www.colorado.edu/policies/honor.html and at: http://www.colorado.edu/academics/honorable

   *The instructor reserves the right to change the syllabus at any time as needed.*